

## 7.2 Best Practices

1. Title of the Practice	<b>Clean and Pollution Free Campus</b>
2. Duration (Year of Inception- Year of Discontinuation)	Since 2015 till date
3. Objective of the practice	To inculcate the value of cleanliness in the mind of the student community. To make the campus clean and pollution free. To cultivate better habit among the students for a clean and green society.
4. The Context	In the wake of global environmental degradation, the policymakers and environmentalists exert on the concept of sustainable development. In the broader periphery of sustainable development, protecting environment from further degradation is the basic goal.
5. The Practice	With an aim to create awareness about clean and green environment among the students, the college authority aims to organize programmes where emphasis is laid on full participation on the part of the students. The best time for the awareness programmes is the occasions like World Environment Day, Freshman Social, College Week, Independence Day, Republic Day, etc. Therefore, the authority looks forward to observe the occasions with a day long programme where speeches on cleanliness, green environment and sustainable development are delivered by the internal resource persons. Students are divided into groups and various tasks are assigned.
6. Evidence of Success	World Environmental Day was observed on the 5th of June, 2018 with the rest of the world putting emphasis on the theme, "Beat Plastic Pollution". On the occasion, not only the college campus was cleaned but also saplings were planted and teachers presented lectures on plastic free environment. Awareness programmes were also organised on the occasion of Independence Day Celebration. Speeches on cleanliness and green campus were delivered and students were divided into groups and assigned with various tasks.

7. Problems encountered and Resources required	<p>The smooth functioning of the practice is constrained by a number of problems, some of which are worth mentioning below:</p> <p>a) Paucity of fund is the recurrent problem for smooth conduction of the programme. The organization of the programmes is mainly funded from college fund, which is raised through students' fees.</p> <p>b) Introduction of semester system has limited the scope for students and teachers due to tight academic schedule.</p>
8. Notes (Optional)	

1. Title of the Practice	<b>Effective Teaching- Learning Process</b>
2. Duration (Year of Inception- Year of Discontinuation)	
3. Objective of the practice	<ul style="list-style-type: none"> <li>➤ To create a homely environment for poor and meritorious students</li> <li>➤ To increase the enrolment of students belonging to SC, ST and Minority community</li> <li>➤ To give students belonging to BPL category excess to higher education</li> <li>➤ To increase the enrolment of women students</li> <li>➤ To produce better results</li> </ul>
4. The Context	<p>The college is located in an area where majority of the population belongs to SC, ST and Minority community and many of the students are deprived of higher education due to poor financial conditions. The enrolment of women students also seem to be minimal. Due to all these problems, the literacy rate of the area seems to be very low. Therefore, an Effective Teaching Learning process with an aim to reach out to the poor and meritorious students is the need of the hour.</p>

5. The Practice	<p>To make the teaching learning process the college authority aimed at -</p> <ul style="list-style-type: none"> <li>- introducing remedial classes</li> <li>- introducing more special classes for weak students</li> <li>- initiating inter-departmental classes</li> <li>- conducting more class tests apart from Sessional/ Unit tests</li> <li>- using ICT in Teaching- Learning</li> <li>- providing Book Bank facility to poor and meritorious students</li> </ul>
6. Evidence of Success	<p>The college is now a home to students of diverse cultures and has managed to reach out to students belonging to BPL families, SC/ ST and Minority communities from remote areas. The enrolment of girl students has also increased. In the session 2018-19, 42.4 % of the total number of students were girl students and 67.96 % of the students belonged to minority category.</p> <p>The introduction of remedial classes, special classes, inter-departmental classes, tests and ICT have indeed improved the quality of education as a whole. The pass percentage of students has increased to a great extend. Some students belonging to poor families were provided with Book Bank facility and this has indeed boosted their zeal to excel in education. As a result of the practice of Effective Teaching Learning process, the literacy rate of the rural surrounding of the college has improved. This shows that the college has undeniably contributed to the socio-economic and academic development of the surrounding rural areas.</p>
7. Problems encountered and Resources required	<p>The institute suffers from dearth of fund regarding fuller provision of some of the ICT applications in classroom teaching. Although UGC has extended their help, it is not sufficient enough to convert the practice in its ultimate realization. Moreover, the institute is deficient in terms of state-of-the art laboratories for the departments with such requirements.</p>
8. Notes (Optional)	